

Name (and School) _____

Group _____

Poster Grading Rubric (HTCC – UCI 2015)

	0	1	2	3	4	Score
Organization of Content	Poster lacks organization and is missing much of the content and additional components.	Poster is organized but is missing content and major components.	Most components and content can be found, but are clearly not identified and/or not logically organized.	Components and content are easy to identify/find and follow. Not as well organized.	Components and content are easy to identify/find and follow. Content is appropriate, logical and organized.	
Visually Appealing	The poster is not visually appealing and there is no creative thought design used.	The poster has adequate visual appeal with very limited creativity.	The poster has good visual appeal and some creativity was used.	The poster has excellent visual appeal but lacked creativity. Layout design was not as unique and creative.	The poster has excellent visual appeal and shows creativity. Thoughtful consideration of poster layout and design was given.	
Scholarly Presentation	Poster has no scholarly components.	Poster may be informational, educational, appealing or creative but it does not reflect a scholarly presentation.	Contains some elements of a scholarly presentation but does not consistently reflect a scholarly approach to the content presented.	Poster reflects a scholarly presentation but is missing some of the scholarly presentation elements.	Scholarly Presentation of poster including components common in a scholarly presentation.	
Scholarly Knowledge	Content is very limited and does not contain scholarly knowledge or original research by the student.	Little to no scholarly knowledge and includes no original research by the student.	Original research conducted by the student but does not include scholarly knowledge.	Content reflects scholarly knowledge but no original research conducted by the student.	Content includes scholarly knowledge (Theory and/or research) and original research conducted by the student.	

Total _____