

Tim Adell, Victor Valley
Daniel Bahner, Crafton Hills
Jodi Balma, Fullerton
Carol Barnes, Orange Coast
Thatcher Carter, Riverside
Collette Chattopadhyay, Saddleback
Martha De La Mora, Rio Hondo
Linda Diaz, Mt. SAC
Roxanne Dominguez, Glendale
Leona Fisher, Chaffey
Jennifer Floerke, Crafton Hills
Carol Impara, Mt. SAC
Joe Holliday, El Camino
Jayne Klunder, Saddleback
Carolyn Kuykendall, Mt. SAC
Joel Lamore, San Bernardino Valley

Maureen Mason, Long Beach
Mike Rodgers, Fullerton
Alannah Rosenberg, Saddleback
Kay Ryals, Irvine Valley
John Oakes, Grossmont
Erik Ozolins, Mt. San Jacinto
Chris Rocco, RCC Moreno Valley
Alison Primoza, San Diego Mesa
Kathleen Sell, RCC Riverside
Christopher Sleeper, MiraCosta
Susanne Spangler, East Los Angeles
Liz Strother, L.A. Pierce
Brian Waddington, Citrus
Debbie Woods, Mills College
Christina Yamanaka, Mt. San Jacinto

Minutes—October 14, 2011

Draft

- I. **Call to Order:** Erik called the meeting to order at 10:10 and thanked Mt. SAC for hosting and Mills College for presenting.
- II. **Minutes from Last Meeting:** The minutes were approved as amended.
- III. **Reports:**
 - a. **President's Report:** Erik stressed the interest spurred by Maureen's email question about online honors courses, suggesting that the issues involved influence face-to-face classes. We will open up a dialogue about this in the future. Joe said that in his survey on practices the question about whether a program used online classes produced the highest number of "not-applicable" responses, indicating a general tendency against them. Alison said the NCHC dialogue has often been heated pro or con but that having an open and detailed discussion of the logic behind both positions would improve that.
 - b. **Treasurer's Report:** Linda said most of the dues invoices have been sent out. Erik stressed that it was important to get these in quickly because these funds form the basis for scholarships at the next conference. We need to set up an alumni directory to track data for student success. Suzanne suggested the National Student Clearinghouse.
 - c. **Transfer Committee Report:** Jodi and Alison have sent out the materials people need. Alannah is going to work toward an agreement with **Syracuse**, which now has offices in Sherman Oaks. Carolyn reminded us that at NCHC, we make contacts with universities that can help us expand our students' opportunities beyond California. Alison met with Stacy Sinclair from **San Diego State**. She said the university is enjoying HTCC students but not getting enough of them. She advised that students should fill out the honors application at the same time as

their overall university application. Brian wondered if there were any schools close to **Cal State Northridge** who would want to work on the agreement there. The assessment is that honors-to-honors would be a helpful agreement there. Jodi emphasized that we want to expand our availability for transfer scholarships, specifically for honors.

- d. **Conference Committee:** Kay said we have received materials from Erik and Kay, explaining the procedure and topic (The Henrietta Lacks Forum). She proposed that we make the monetary awards for the poster presentations equal to those of the oral presentations. The proposal was moved, seconded and passed. We still need an administrator and student (preferably one who has won poster awards in the past or is a current UCI student). November 15 is the date for going online in the presentation part. Kay updated the list of Scholarship committee members. Jodi will be going forward on the tee-shirts, and we will judge how many to make by the perceived demand. We are planning on making them \$15, and Mike is working on setting up a PayPal. Alannah suggested having conference workers wearing tee-shirts to identify them as information sources. We will continue our policy of requiring students to bringing their own projectors for PowerPoints.

We recessed for working lunch at 11:50

Terri Long, Dean of Instruction, welcomed us to Mt. SAC.

- IV. **Presentation from Mills College:** We saw a presentation from **Mills College**. Debbie Woods from Mills College gave a presentation focusing on the advantages of the umbrella agreement with the HTCC. One of these is that local community college students may take classes at **Mills** for no extra cost. Their average class size is 14, and 79% of classes are 20; they have an 11/1 student/faculty ratio. They have never turned away any accepted transfer student who wanted to live on campus. Every student works one-on-one with a faculty advisor. More than a third of their student body is transfer students (65% from community colleges). They also offer a fee waiver for honors students.

V. **Old Business:**

- a. **Program Compiler:** We still need someone to compile the program. Directors must expedite their searches.
- b. **2012 Director's Award:** Several names have been put forward to name the Director's Award: Bob McCleod, Jeanne Venditti, Jim Waldron, Claudia Stanger, Ned Lazaro. The Director's Award will be named after Bob McCleod.
- e. **2013 Conference Artwork/Theme Competition:** We continued the discussion on whether we should decide the conference theme beforehand or have student artwork determine the theme. We would like to show the finalists at the previous year's conference, possibly having a ballot box for directors to vote for the next year's winner. Christina suggested a flyer to advertise the competition among our art faculty. We need somebody to write a call for posters. Colette is taking this on, and Kay will put together the prompt.

- c. **Honors Teaching and Learning Workshop:** March 2 at Riverside is the date. We want to target honors faculty and query our faculty beforehand to see which topics they are interested in discussing.

- VI. New Business:** There was no new business. We stressed fundraising.

- VII. Forum Topic: Early Registration for Honors Student:** There was a distinction between programs whose courses are available only to honors students (for whom priority registration is not a priority) and those with mixed honors/non-honors students available (for whom it is). We went around the table surveying directors on whether they have 1) early/priority registration and 2) honors-only classes. Various practices came up: stacking classes (multiple tiers, with separate curricula for honors and non-honors students), early registration and honors-only classes, a semester-long student-written play that gives non-honors students an honors experience, having the honors work done outside the regular class, contracts for math and science classes. There was a fair split between those who have early registration and those who do not; more do not.

- VIII. For the Good of the Order:** The order retained essential goodness.

- IX. Adjournment:** We adjourned at 1:30.